

Calgary Cambridge Guide To Medical Interview 2012

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Calgary-Cambridge guide to the medical interview - communication process . References. Kurtz SM, Silverman JD, Draper J (1998) Teaching and Learning Communication Skills in Medicine. Radcliffe Medical Press (Oxford) Silverman JD, Kurtz SM, Draper J (1998) Skills for Communicating with Patients. Radcliffe Medical Press (Oxford)

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THE SESSION Establishing initial rapport 1. Greets patient and obtains patient's name 2.

CALGARY - CAMBRIDGE OBSERVATION GUIDE TO THE CONSULTATION

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Reference: Kurtz S, Silverman J, Benson J, & Draper J (2003). Marrying Content and Process in Clinical Method Teaching: Enhancing the Calgary -Cambridge Guides. *Academic Medicine*. Vol 78, No 8/August, pp 802-809. NOTE: Please do not reproduce without permission of the authors.

Calgary-Cambridge Guides - Communication Process Skills*

2nd in series - Calgary Cambridge Guide is a widely used tool to describe and analyse the consultation. ... Kevin Ahern's Guide to Acing A Medical School Interview (Part 1) - Duration: 49:48.

2 Introduction to the Calgary Cambridge Guide to the Medical Interview

The Calgary—Cambridge Referenced Observation Guides: an aid to defining the curriculum and organizing the teaching in communication training programmes Suzanne M Kurtz The Faculties of Education and Medicine, Department of Teacher Education and Supervision, University of Calgary, Calgary, Alberta, Canada

The Calgary—Cambridge Referenced Observation Guides: an ...

The Calgary-Cambridge guide to the medical interview¹, 19–21 was developed by Silverman, Kurtz and Draper to delineate effective physician–patient communication skills and to provide an evidence-based structure for their analysis and teaching.

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Assessing communication quality of consultations in ...

The Calgary-Cambridge guide to the medical inter-view¹¹⁹⁻²¹ was developed by Silverman, Kurtz and Draper to delineate effective physician-patient communication skills and to provide an evidence-based structure for their analysis and teaching. Within the UK, over half of UK medical schools now use the Calgary-

Open Access Research Assessing communication quality

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Calgary-Cambridge Guide. INITIATING THE SESSION. Establish initial rapport. Greet patient Introduce self and role; if applicable Demonstrate respect, interest. Identify reason(s) for consultation. Use appropriate open questions to identify problems/issues Listen attentively without interruption to opening statement Confirm list & screen for more problems Negotiate agenda, include needs of patient & doctor.

(902) 494-6307 Medical Interview - Dalhousie University

To investigate initial reliability of the Global Consultation Rating Scale (GCRS: an instrument to assess the effectiveness of communication across an entire doctor-patient consultation, based on...

(PDF) Assessing communication quality of consultations in ...

Calgary-Cambridge Guides Communication Process Skills ³/₄ 56 process skills organized around framework (plus 15 process & content skills: Options in Expl . Expl & Pl . section) ³/₄. 30+ years in the making so far . z. Used in all medical specialties. z. Used across contexts and disciplines. z. Used from year 1 through advanced CME. z

Raising the Bar on Clinical Communication in Medicine

An introduction the Calgary Cambridge doctor-patient consultation model as taught to undergraduate medical students at RCSI Perdana University of Medicine and Health Sciences Family Medicine...

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Calgary Cambridge consultation model

GCRS has been specifically developed to evaluate a doctor's overall communication skills, identify their consultation skills learning needs, and link directly with the Calgary Cambridge guide as an educational method for meeting those needs.

Want to assess doctors' communication skills?

Introducing ...

1. BMJ Open. 2014 Mar 6;4(3):e004339. doi: 10.1136/bmjopen-2013-004339. Assessing communication quality of consultations in primary care: initial reliability of the Global Consultation Rating Scale, based on the Calgary-Cambridge Guide to the Medical Interview.

Assessing communication quality of consultations in ...

The Calgary-Cambridge Guide (C-CG) is a well-known approach to teaching and training clinical communication skills. It was introduced by Kurtz and Silverman in 1996 [8] to define the communication curriculum and to develop a feasible teaching method. Currently, it is used worldwide and was last updated with a third edition in 2013 [9].

Codebook for rating clinical ... - BMC Medical Education

This article explores patient consultation with specific reference to the Calgary-Cambridge consultation guide. It provides an overview of history taking and explores the patient's perspective...

(PDF) Patient assessment: effective consultation and ...

Psychometric properties of the Calgary Cambridge guides to assess communication skills of undergraduate medical students. Anne Simmenroth-Nayda, Stephanie Heinemann, Catharina Nolte, Thomas Fischer, and Wolfgang Himmel. Department of General Practice, Family Medicine, University of Göttingen, Germany.

Psychometric properties of the Calgary Cambridge guides to ...

The Medical History -Content and Process The Professional Development Spine uses the Calgary-Cambridge Guide to the

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Medical Interview, which integrates both the content (clinical information) and process (communication) of the consultation. A card summarising the Guide will be given out during the Introductory Course.

GUIDE TO HISTORY TAKING AND EXAMINATION

The Calgary-Cambridge guides were developed to delineate effective physician-patient communication skills and provide an evidence-based structure for the analysis and teaching of these skills in the medical interview. 10-13 Since their publication, a number of organizations at all levels of medical education and across a wide range of specialties have adopted the guides as the underpinning to their communication skills teaching programs.

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